**Making Numbers**

**Sign Up is Limited so please book early:** **ma-atm-eastmidlands-secretary@live.co.uk**

**What**: East Midlands MA/ATM Branch Session

**When**: **Saturday 12th March 2016 - 9:30am - 12:15pm (Arrive from 9am)**

**Where:** Fraser Noble Hall, Leicester University, 2 University Road, Leicester, LE1 7RF

### ****Making Numbers****

**Supporting children’s understanding and reasoning**

Delivered by Jenni Back, Sue Gifford and Rose Griffiths (Leicester University and University of Roehampton), this workshop will look at several aspects of a current two-year research and development project, which is funded by the Nuffield Foundation.

The aim is to support primary teachers in using ‘manipulatives’ to help children learn about numbers and arithmetic in engaging and meaningful ways.

This workshop session will provide many opportunities for you to try out activities that have been found to be effective in supporting children’s understanding and reasoning. There will be alternative representations of problems, key findings and hope to collect your ideas about ways of providing guidance to teachers.

The MA and ATM will have publications available via bookstalls at break time. If you want to see a selection and the variety available you can visit the two website shops. A selection will be available on the day.

* [ATM BuyOnLine](http://www.atm.org.uk/shop/#_blank) [www.atm.org.uk](http://www.atm.org.uk)
* [MA Shop](http://www.m-a.org.uk/jsp/index.jsp?lnk=900#_blank) [www.m-a.org.uk](http://www.m-a.org.uk)

As always, bookings are now being taken so to book a place please email your name/school to:

ma-atm-eastmidlands-secretary@live.co.uk

**Cost -**There is an entrance fee for those in work (£5.00) & for GTP/PGCE students (£2.00)

Any questions, or to book a place, please do not hesitate to get in touch.

Best regards,

**Rob Smith**

East Midlands Branch Secretary

ma-atm-eastmidlands-secretary@live.co.uk

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

|  |  |
| --- | --- |
| Name  |  |
| Position |  |
| School  |  |
| E-mail |  |
| Tel No  |  |